

**KADI SARVA VISHWA
VIDYALAYA,
GANDHINAGAR**



**B.Sc. Curriculum as Per NEP
Botany Courses for Semester 2
W.E.F. June 2023**



KADI SARVA VISHWA VIDYALAYA

Minor Course –Semester 2

BTE209-1C-Basics of Botany-II

LEARNING OUTCOMES:

- Knowledge regarding genetics, Mendel's laws and gene interactions.
- To understand life cycles of cryptogamic plants i.e. bryophytes and pteridophytes.
- To study the external structure of plant body i.e. (morphology of leaf).

TEACHING AND EVALUATION SCHEME:

Subject Code	Subject Title	Teaching Scheme		Credits	Examination Scheme			Total Marks
		Theory Per Week	Practical Per week		Hrs.	Max Marks		
						CCE	SEE	
<u>BTE209-1C</u>	<u>Basics of Botany-II</u>	2	4	4	2.5	50	50	100

Unit-1: Genetics and Morphology

Teaching Hours:15

- **Genetics:** Introduction to genetics, Mendel's work and its results
- Mendel's Experiments:
 - Law of Dominance and Law of Segregation
 - Monohybridization and its experiment,
 - Monohybrid ratio (3:1, 1:2:1)
 - Law of independent Assortment
 - Dihybridization and its experiment
 - Dihybrid ratio (9:3:3:1)
 - Back cross and Test cross
 - Gene Interactions: Incomplete Dominance and Co- dominance
- **Leaf:**
 - Phyllotaxy,
 - Stipules: Types and Modifications,
 - Venation,
 - Incision,
 - Simple and Compound leaves

Unit-2: Biology of Cryptogams (Bryophytes & Pteridophytes)

Teaching Hours:15

- Salient features of Bryophytes
 - Life history of *Marchantia* with reference to: Systematic position (Rothmaler and Proskaur) with reasons,
 - Habit and Habitat,
 - External and Internal structure of vegetative and reproductive organs,
 - Fertilization,



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- External and Internal structure of mature Sporophyte,
- Germination of Spores
- Salient features of Pteridophytes
 - Life history of *Nephrolepis* with reference to: Systematic position (Smith) with reasons,
 - Habit and Habitat,
 - External structure of vegetative organs,
 - External and Internal structure of fertile (reproductive) leaflet,
 - Structure of mature Gametophyte along with sex organs and Fertilization.

Practicals Teaching Hours: 30

1. To study Mendelian Genetics through Examples:
 - Monohybrid ratio (3:1/1:2:1),
 - Dihybrid ratio (9:3:3:1)
 - Back cross and Test cross
2. To study the Life history of *Marchantia* through:
 - Specimen – Vegetative Thallus and thallus with Gemma cup
 - Mountings – Thallus and Reproductive organs
 - Permanent Slides – Thallus, Gemma cup, Antheridia, Archegonia, Sporophyte
3. To study the Life history of *Nephrolepis* through:
 - Specimen – Sporophytic plant (with Vegetative and Fertile leaflets)
 - Mountings – Hydathode, T.S. of leaflet passing through sori, Sporangia, Spores
 - Permanent Slides – T.S. of leaflet passing through sori, Prothallus: young and mature with Antheridia, Archegonia and Sporophyte
4. To study Leaf Phyllotaxy:
 - Alternate: Distichous – *Polyalthia*; Tristichous – *Cyperus*; Pentastichous Shoe flower,
 - Opposite: Superposed – *Quisqualis*; Decussate – *Calotropis*;
 - Verticillate (Whorled) – *Nerium* / *Alstonia*,
 - Mosaic – *Acalypha*
5. To study Leaf Stipules:
 - Free lateral – Shoe flower; Adnate – *Rosa*;
 - Interpetiolar – *Ixora*; Intrapetiolar – *Gardenia*;
 - Ochreate – *Polygonum*; Foliaceous – *Pisum*;
 - Spinous – *Zizyphus*, *Acacia*; Tendillar – *Smilax*;
 - Convolute (scaly) – *Ficus*
6. To study Leaf Venation:
 - Reticulate: Pinnate (Unicostate) – *Ficus*; Palmate (Multicostate) convergent – *Zizyphus*;
Palmate (Multicostate) divergent – *Ricinus*
 - Parallel: Pinnate (Unicostate) – *Canna*; Palmate (Multicostate) convergent – *Maize*;
Palmate (Multicostate) divergent – Fan palm
7. To study Leaf Incision:
 - Pinnatifid – *Chrysanthemum*; Pinnatipartite – *Argemone*; Pinnatisect – *Marigold*
 - Palmatifid – *Cotton*; Palmatipartite – *Ricinus*; Palmatisect – *Ipomoea* palmate
8. To study simple and compound Leaf



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- Simple leaf: Shoe flower
- Compound leaves:
 - Pinnate: Unipinnate – Paripinnate – Cassia; Imparipinnate – Rosa; Bipinnate – Caesalpinia; Tripinnate – Moringa; Decomposed – Coriander.
 - Palmate: Unifoliate – Citrus; Bifoliate – Hardwickiabinnata; Trifoliate – Aegle;
 - Quadrifoliate – Paris quadrifolia,
 - Multifoliate (Digitate) – Bombax.

***CCE**: Continuous and Comprehensive Evaluation: It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests.

***SEE**: Semester End Evaluation

Reference Books:

1. College Botany Vol-1 Authors- Das, Dutta and Ganguli
2. College Botany Vol-II Authors- Ganguli and Kar
3. Botany for degree students Bryophyte Author- P. C. Vashishta
4. Botany for degree students Pteridophytes Author- P. C. Vashishta
5. Economic Botany Author- B. P. Pandey
6. Taxonomy of Angiosperm Author- B. P. Pandey
7. Genetics Author- P. K. Gupta



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Multidisciplinary Course –Semester 2

MDC217-1C- Fundamentals of Botany II

LEARNINGOUTCOMES:

- Knowledge regarding genetics, Mendel’s laws and gene interactions.
- To understand life cycles of cryptogamic plants i.e. bryophytes and pteridophytes.
- To study the external structure of plant body i.e. (morphology of leaf).

TEACHINGANDEVALUATIONScheme:

Subject Code	Subject Title	Teaching Scheme		Credits	Examination Scheme			Total Marks
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<u>MDC217-1C</u>	<u>Fundamentals of Botany II</u>	2	4	4	2.5	50	50	100

Unit-1: Genetics and Morphology

Teaching Hours:15

- **Genetics:** Introduction to genetics, Mendel’s work and its results
- Mendel’s Experiments:
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 - Gene Interactions: Incomplete Dominance and Co- dominance
- **Leaf:**
 - Phyllotaxy,
 - Stipules: Types and Modifications,
 - Venation,
 - Incision,
 - Simple and Compound leaves

Unit-2: Biology of Cryptogams (Bryophytes & Pteridophytes)

Teaching Hours:15

- Salient features of Bryophytes
 - Life history of *Marchantia* with reference to: Systematic position (Rothmaler and Proskaur) with reasons,
 - Habit and Habitat,
 - External and Internal structure of vegetative and reproductive organs,
 - Fertilization,
 - External and Internal structure of mature Sporophyte,



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- Germination of Spores
- Salient features of Pteridophytes
 - Life history of *Nephrolepis* with reference to: Systematic position (Smith) with reasons,
 - Habit and Habitat,
 - External structure of vegetative organs,
 - External and Internal structure of fertile (reproductive) leaflet,
 - Structure of mature Gametophyte along with sex organs and Fertilization.

Practical

Teaching Hours:30

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 - Monohybrid ratio (3:1/1:2:1),
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2. To study the Life history of *Marchantia* through:
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 - Palmatifid – *Cotton*; Palmatipartite – *Ricinus*; Palmatisect – *Ipomoea palmate*
8. To study simple and compound Leaf
 - Simple leaf: Shoe flower



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- Compound leaves:
 - Pinnate: Unipinnate – Paripinnate – Cassia; Imparipinnate – Rosa; Bipinnate – Caesalpinia; Tripinnate – Moringa; Decompond – Coriander.
 - Palmate: Unifolioate – Citrus; Bifoliate – Hardwickiabinnata; Trifoliate – Aegle;
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